For your final assessment for *Anthem*, you will be writing **2 PARAGRAPHS,** following our 8-sentence structure. Not only will you be assessed for your knowledge and understanding of two of our literature standards (theme & characterization), but you will also be assessed on all five of our writing traits (ideas & content, organization, word choice, sentence fluency and conventions).

Here is a review of our structure. You may add more commentary; however, if you write complex sentences (combine sentence patterns), you really shouldn’t have to.

 TS

CD (TLQ) Use a direct quotation with proper citations. Do not forget your

 transition and lead-in

 CM

Please review your notes for more details. In addition, please review all of your feedback and scoring guides from your “Most Dangerous Game” and Symbolism paragraphs.

CM

CD (TLQ)

CM

CM

CS

THEME PARAGRAPH: What is the THEME of Anthem? Review your notes on theme, too. Your topic sentence will be your theme statement. The rest of your paragraph will support this statement. Please refer to the **THEME RUBRIC** when writing your paragraph. You have already done this once when you wrote your “Most Dangerous Game” paragraph. This is your third and final attempt to demonstrate what you know about theme.

CHARACTERIZATION PARAGRAPH: First, consult your **CHARACTERIZATION RUBRIC**. Your topic sentence will reveal some original insight about a character from *Anthem*. Most likely you will choose Equality or the Golden One, yet you may pick another character. Your paragraph will support whatever unique insight you have about the character. The concrete details you choose will be examples of direct or indirect characterization (actions, speech, appearance, what others think or private thoughts). You will select quotations that allow you to infer some insight about the character that we have not already thought about.

Once you have a draft of both of these paragraphs, edit and revise. Remember the revision techniques you have already used this year. Find the best possible words, and go through each sentence with your sentence pattern sheet. Really take the time to proofread and edit. One tip is to read your paragraphs aloud, slowly. This may help you discover mistakes or allow you to hear commentary that does not make sense. Finally, be sure to consult the **WRITING RUBRIC**. It’s a good idea to score yourself before you turn it in. If you don’t think you have exceeded the benchmarks, you should probably keep revising and editing ☺

Finally, when you are finished, you will submit your paragraphs to **TURNITIN.COM**

We will go over in class how to do this, and you can consult the website for further instructions as well.