**Ideas & Content**

My thesis statement is located in the first or second paragraph. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

My thesis tells exactly what my essay is about in one sentence. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

My steps are arranged in chronological order. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

I have explained unfamiliar words or terms. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

All of my steps or comparisons are specific. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

I have relevant, carefully selected supporting details. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

My essay is clear, focused and interesting. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

**Organization**

My introduction has a hook. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

All of my topic sentences tell exactly what the paragraphs are about. \_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

I have concluding sentences for each paragraph that wraps up the paragraph. \_\_\_\_\_\_\_ yes

\_\_\_\_\_\_\_ no

I have at least five transitions in my paper. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

I have smooth, effective transitions among all elements (sentences, paragraphs, ideas).

\_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

My conclusion gives my paper a sense of closure or resolution. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

**Word Choice**

I used a broad range of words, which have been carefully chosen and thoughtfully placed for impact. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

My word choices energize the writing. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

My words and phrases are striking and varied, but natural and not overdone. \_\_\_\_\_\_\_ yes

\_\_\_\_\_\_\_ no

**Sentence Fluency**

My sentence beginnings are varied. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

My sentence lengths are varied. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

My sentence patterns are varied. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

**Conventions**

I have checked my paper for run-on sentences (SP 4). \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

I have checked my paper for SP6 errors. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

I have a comma after all of my transitions (SP10). \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no

I have read my essay aloud, slowly. \_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_ no