GRADE 10

Common Core State STANDARDS

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| Reading | Writing |
| **Literary Text**  Semester 1  RL.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.  RL.2. Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details.  Semester 2  RI.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient.  RL.7. Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment.  **Vocabulary**  Semester 1 & 2  L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.  **Discussion**  Semester 1 & 2  SL1 Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives. | **Narrative** (Semester 1) CCSS.ELA.W.9-10.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.  **Informative/Expository** (Semester 2)  CCSS.ELA.W.9-10.2  Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  CCSS.W.2  a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions  b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples.  **(Ideas & Content)**  c. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.  **(Organization)**  d. Use precise language and domain-specific vocabulary to manage the complexity of the topic. **(Word Choice)**  CCSS.L.1  Demonstrate command of the conventions of standard English grammar and usage when writing. **(Conventions)**  b. Use various types of phrases and clauses to convey specific meanings and add variety and interest to writing. **(Sentence Fluency)** |

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| **Life Skills**  Career Related Learning Standard (Semester 1 & 2)  Organization: plan, organize, and complete practice & assessments accurately and on time.  Personal Management: exhibit work ethic, responsibility, and the ability to be responsible and dependable**.**  Teamwork Skills: participate cooperatively, productively, and respectfully in teams to complete to tasks.  Students will only be able to **MEET** this standard, as it is impossible to exceed what is already expected. |