GRADE 10

Common Core State STANDARDS

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| Reading | Writing |
| **Literary Text**Semester 1RL.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.RL.2. Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details.Semester 2RI.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient. RL.7. Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment.**Vocabulary**Semester 1 & 2L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.**Discussion**Semester 1 & 2SL1 Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives. | **Narrative** (Semester 1) CCSS.ELA.W.9-10.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.**Informative/Expository** (Semester 2)CCSS.ELA.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.CCSS.W.2  a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples.**(Ideas & Content)** c. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.**(Organization)**d. Use precise language and domain-specific vocabulary to manage the complexity of the topic. **(Word Choice)**CCSS.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing. **(Conventions)** b. Use various types of phrases and clauses to convey specific meanings and add variety and interest to writing. **(Sentence Fluency)** |

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| **Life Skills**  Career Related Learning Standard (Semester 1 & 2)Organization: plan, organize, and complete practice & assessments accurately and on time. Personal Management: exhibit work ethic, responsibility, and the ability to be responsible and dependable**.** Teamwork Skills: participate cooperatively, productively, and respectfully in teams to complete to tasks. Students will only be able to **MEET** this standard, as it is impossible to exceed what is already expected. |