**\*\*This handout must be turned in with final essay!\*\***

Author:

Reader:

**IDEAS & CONTENT**

Belief statement (Thesis):

List 4 specific details/examples that support their belief statement:

1.

2.

3.

4.

\*If your reader can’t list at least 3, you need to go back into your essay and provide more specific examples.

**ORGANIZATION (one idea=one paragraph)**

For each **topic sentence**, provide a key word or phrase that the paragraph should be about.

Paragraph 1:

Does everything in that paragraph support/belong/connect to the topic sentence? Yes\_\_\_\_\_ No\_\_\_\_\_

Ideas for improvement:

Paragraph 2:

Does everything in that paragraph support/belong/connect to the topic sentence? Yes\_\_\_\_\_ No\_\_\_\_\_

Ideas for improvement:

Paragraph 3:

Does everything in that paragraph support/belong/connect to the topic sentence? Yes\_\_\_\_\_ No\_\_\_\_\_

Ideas for improvement:

Paragraph 4:

Does everything in that paragraph support/belong/connect to the topic sentence? Yes\_\_\_\_\_ No\_\_\_\_\_

Ideas for improvement:

Paragraph 5:

Does everything in that paragraph support/belong/connect to the topic sentence? Yes\_\_\_\_\_ No\_\_\_\_\_

Ideas for improvement:

If the author has more than 5 paragraphs, he or she will need to do this on their own for the remaining paragraphs.

**Introduction:**

Is the intro inviting? Does it draw the reader in and make them want to keep reading? Yes\_\_\_\_\_\_ No\_\_\_\_\_\_\_

Suggestions for improvement or why it is effective:

**Conclusion:**

Does the conclusion have a satisfying ending? Does it provide a sense of resolution or closure? Yes\_\_\_\_\_\_\_ No\_\_\_\_\_\_

Suggestions for improvement of why it is effective:

**Transitions:**

Effective transitions are used throughout the paper that help connect ideas?

Yes\_\_\_\_\_ No\_\_\_\_\_ List transitions used:

**Details:**

Does the author have details or ideas that do not add to the essay (perhaps they are redundant, unnecessary, boring, etc.)? If so, please indicate ideas that are not essential on his or her essay by putting a NE next to those or putting them in brackets.

Remember, the essay can not be over two pages; therefore, if it is, please advise the author about what parts could be cut.

**WORD CHOICE**

Provide a list of words or phrases you believe could be changed to make the word choice more effective and striking. You don’t need to provide a new word: just identify words/phrases you would like to see changed.

Old word/phrase New word Old word/phrase New word

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Questions about this essay:

Praise for this essay:

For **SENTENCE FLUENCY & CONVENTIONS**, we will be doing first 4 words and underlining every single independent clause in the essay, along with indicating the Sentence Pattern.