CARDS SHOULD CONTAIN THE FOLLOWING:

FRONT BACK

**Definition of PRS**

Word: Definition

Sentences with new word and context clue.

**Prefix, Root, Suffix**

Unit \_\_\_\_\_\_

1. The word in the sentence must be highlighted or underlined.
2. The CONTEXT CLUE in the sentence should be highlighted in another color or double underlined.
3. Words should be unfamiliar, new words that you can be incorporated into your daily vocabulary. Words should not be obvious or basic, nor should they be scientific words that you would never use.
4. Save all of your cards. Consider color-coding your cards per unit. An O ring is one effective way to keep your cards together.

**good, well**

**Beneficial:** advantageous; helpful

It would be **beneficial,** or a good idea, to study for your PRS tests.

**BENE**

Unit 1

YOU ONLY HAVE TO MAKE **10 CARDS PER UNIT**. PICK THE 10 PREFIXES, ROOTS, OR SUFFFIXS THAT YOU DO NOT KNOW.

If it will help you to make cards for all 20, by all means, please do so. You will have a final after the first 5 units (Semester) and at the end of the year (all 10 units).

Some resources include: The dictionary ☺ , yourdictionary.com (bene\*), scrabble dictionary, dictionary.com, **prefixsuffix.com/rootchart.php**

The advanced vocabulary study includes 500 prefixes, roots, and suffixes that have been divided between the Freshman and Sophomore years. Learning to recognize “the building blocks” will be an essential tool in improving your vocabulary.

**Order of assignments for Vocabulary study will be:**

* Class One: Intro new PRS’s (get handout)
* Class Two: Vocabulary cards are due (Pick 10 out of the 20)
* Class Three: Vocabulary TEST (20-30 points depending on the week)

**Tips for Vocabulary Study:**

▪ Splitting and reassembling words confirms meaning

Example: reincarnation

Re= again (P) in= in (P) carn= flesh (R) tion (S)=act or quality of

Again-in-the flesh-act of or the act of being back in bodily form.

▪ Clustering of other words with the same root will help define a new word

Example: gress=to step or move forward

Regress, progress, retrogress, transgress, egress, and digress

All words include step or moving forward, back, exit, or in two directions.

When the suffixes changes, then you have=transgression, retrogression.

## CONTEXT CLUES

Whenever you come across an unfamiliar word, you can use the context-the words and ideas surrounding an unknown word-to figure it out. Context clues are made up of synonyms, definitions, descriptions, and several other kinds of specific information helpful to understanding the meaning of a passage or of an unfamiliar word. Below are six kinds of context clues to look for when you read. (The unfamiliar words are in bold; the context clues are underlined.)

## 1. Synonyms and Antonyms 4. Words in a Series

The old man asked if I could **traverse** The **dulcimer**, fiddle, and banjo are

the creek; I said I could cross it easily. He seemed popular in the Appalachian region.

uncertain that I could do it, but I was **resolute**.

**2. Comparisons and Contrasts 5. Cause and Effect**

Outside, the **tempest** raged like a hurricane. Because no one volunteered to

Confined to the house by their concerned mother, clean up the gym, the principal declared

Jeremy was **restive**, but Adam contentedly read a book. the work session to be **mandatory** for

students.

**3. Definitions and Descriptions 6. Tone and Setting**

The woman wore a red **mantilla** that covered The **sinister** sound came from a her head and shoulders. long, dark passageway that had been

hidden behind a bookcase.